**Sauk Valley Community College**

**February 26, 2018**

**Agenda Item 3.1.1**

**Topic: Art Award – Glenn Bodish**

**Strategic Vision: Sauk Valley Community College will be a leader in student achievement while expanding access to higher education across the Sauk Valley region.**

**Mission: Sauk Valley Community College is dedicated to teaching and scholarship while engaging the community in lifelong learning, public service, and economic development.**

**Presented By: Dr. David Hellmich and Dr. Jon Mandrell**

**Presentation:**

Congratulations to Sauk Art Professor Glenn Bodish, who won the 1st Place Award in 40th Annual Rock Island Art Guild exhibition at the Figge Art Museum in Davenport, Iowa. His cold-wax oil painting, entitled *Grey Matter*, took the top award in one of the region’s most celebrated exhibitions. Dr. Patricia McDonnell, the Director of the Wichita Art Museum and a published art historian, was the juror for this year’s show. The exhibition is on view from January 27 through May 20 at the Figge Art Museum, 225 W. 2nd Avenue, Davenport.

**Sauk Valley Community College**

**February 26, 2018**

**Agenda Item 3.1.2**

**Topic: Foundation Progress Report**

**Foundation Mission: The Mission of the Sauk Valley College Foundation is to support Sauk Valley Community College, its programs, and its students.**

**Presented By: Dr. David Hellmich and Dr. Lori Cortez**

**Presentation:**

At its meeting on November 28, 2016, the Board approved Administrator Appointment of Dr. Lori Cortez as the Dean of Foundation, Grants, and Governmental Relations. Since that time Dr. Cortez has worked with Foundation Board members and her staff as well as faculty, staff, and students college wide to position the Foundation to more successfully realize its mission of supporting Sauk Valley Community College, its programs, and its students.

**Sauk Valley Community College**

**February 26, 2018**

**Agenda Item 3.1.3**

**Topic: HLC Quality Initiative**

**Strategic Vision: Sauk Valley Community College will be a leader in student achievement while expanding access to higher education across the Sauk Valley region.**

**Presented By: Dr. David Hellmich and Dr. Steve Nunez**

**Presentation:**

The College’s regional accrediting agency, the Higher Learning Commission, requires intuitions like Sauk to undertake a major Quality Initiative between years five and nine of the ten-year Open Pathway Cycle. Such an initiative is intended to allow institutions to “take risks, aim high and, if so be it, learn from only partial success or even failure.”

After extensive internal discussions, Sauk has landed on its quality initiative being the Sauk Holistic Advising and Retention Project (S.H.A.R.P), which expands on the successful TRIO Student Support Service advising program to improve student retention through data-driven intrusive advising.

For the purposes of this initiative, SVCC defines at-risk students as those who test into developmental English and/or math (i.e., non-college ready) and have a high-to-moderate College Student Inventory (CSI) dropout proneness score. Additionally, this initiative favors full-time, degree-seeking students who are receptive to institutional and academic support.

In order to provide additional intrusive advising and support to this identified population of students, one or two academic advisors will be hired in July 2018. The CSI will be administered to new students by the College to identify at-risk students who are receptive to receiving additional college services to improve their performance.

This intrusive advising initiative is in line with the College's strategic plan, specifically Goal 2, which states that the College should “Increase academic achievement.” Relevant strategic objectives for Goal 2 are the following:

* Identify and remediate barriers to student success
* Improve student persistence in developmental education courses
* Improve student persistence in college level face-to-face and online courses
* Improve semester-to-semester retention rates
* Increase student momentum in credit hours completed each semester
* Improve the degree and certificate completion rates
* Improve student transfer rates to other colleges and universities

Intrusive advising can dramatically improve the academic success of at-risk students at SVCC, as well as at other institutions. Therefore, the results of this initiative will be shared with the Higher Learning Commission, the Illinois Community College Board, and other colleges in the Great Lakes region.

**Sauk Valley Community College**

**February 26, 2018**

**Agenda Item 3.1.4**

**Topic: Funding Bonds**

**Strategic Direction: Goal 1, Objective 3 – Be operationally efficient in order to maintain a low cost of attendance for students**

**Presented By: Dr. David Hellmich and Melissa Dye**

**Presentation:**

With the 2015 Funding Bond issue closing out, the College is contemplating issuing 2018 Funding Bonds. Attached are documents illustrating College need and tax levy implications, which will be discussed. Board action on a 2018 Funding Bond issue will be requested by administration at the upcoming April meeting.